



EducationUSA Weekly Update

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I. Scholarships and Fellowships

Undergraduate: University of Wisconsin-Superior Tuition Award Program (TAP)

UW-Superior's Tuition Award Program (TAP) aims to foster a campus community that is culturally diverse and academically strong. In 2007-08, more than 90% of admitted undergraduate international students qualified for a TAP award.

Award amount: \$5,500 to \$7,500 per year (Average for 2007-08: \$6977)

Non-resident tuition & fees in 2007-08: \$13,680

Available for: Freshmen and transfer undergraduate international students

Majors Offered: <http://www.uwsuper.edu/admissions/freshmen/academics/majors/>

Duration: Award renewable for a maximum of eight semesters. Students may petition to receive additional semesters. Awards for transfer students adjusted accordingly.

Deadline: Fall: July 1 / Spring: November 1

TAP Grants (\$5500/year) are generally awarded to students who:

- submit all necessary application materials for full-time undergraduate study
- are academically admissible to UW-Superior
- submit a TAP application form
- demonstrate sufficient financial support for the remaining expenses

Global TAP Scholarships (\$2,000/year) are awarded, in addition to the TAP Grant, to students who demonstrate particularly strong academic achievement.

Note that for Global TAP Scholarships:

- academic merit is the primary basis for the award, but financial need may be taken into consideration
- special consideration is given for achievement demonstrated through scores from the SAT, ACT, the International Baccalaureate program or internationally-administered A-Level exams.
- athletic ability is not a criterion, but other forms of school or community involvement are considered.
- a personal statement and/or letters of recommendation are encouraged
- all students who meet the criteria for the TAP Grant are automatically given consideration for a Global TAP Scholarship

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university
<http://www.educationusa.state.gov/>

EducationUSA advisers are encouraged to nominate suitable candidates using a Global TAP Scholarship Nomination Form:

http://www.uwsuper.edu/oip/intl_pros/upload/Global-TAP-Nomination.pdf

Further Information

<http://www.uwsuper.edu/oip/>

Contact

Mark MacLean
International Student Services Specialist
Email: international@uwsuper.edu
Phone: 715-394-8052 / Fax: 715-394-8363

**Undergraduate: University of Dayton International Undergraduate Student Scholarship
Dayton, Ohio**

The University of Dayton is:

- one of the nation's ten largest Catholic universities and Ohio's largest private university, with an enrollment of more than 10,000 students, including more than 6,900 full-time undergraduates
- a university founded in 1850 by the Society of Mary (Marianists), a Roman Catholic teaching order of priests and brothers
- a residential learning community with more than 70 academic programs in arts and sciences, business administration, education and allied professions, engineering and law
- a diverse community committed to educating the whole person and to linking learning and scholarship with leadership and service
- a vibrant living-learning environment, where modern campus housing blurs the line between living and learning

International Scholarships

International Merit Scholarships are offered to selected first-year and transfer undergraduate international applicants. International Merit Scholarships range between \$5,000 and \$25,000 (U.S.) per year.

The University of Dayton does not require international applicants to submit ACT or SAT scores for admission or a limited scholarship review. However, applicants are welcome to submit ACT or SAT scores, as good scores may increase scholarship awards.

Areas of Study: Theology/Religion, Social Sciences, Sciences, Psychology, Political Science, Music, Medicine and Health Sciences, Mathematics, Liberal Arts/Humanities, Law/Criminal Justice, Languages / Linguistics, Journalism/Broadcasting, International Relations, History, Food Science/Nutrition, English Language and Literature, Engineering, Education/Counseling, Economics, Computer Sciences / IT, Communications, Chemistry, Business Management / Finance, Biology, Arts/Art History

Open to Students from: Unrestricted/Worldwide

Award Deadline: May 1

Further Information: http://admission.udayton.edu/International_Students/International_Scholarships

Contact

Office of Enrollment Management & International Admission
Phone #: 937-229-3717
Fax #: 937-229-4814

Scholarship to be used only at the University of Dayton. This scholarship can NOT be used at other institutions of higher learning.

Undergraduate: The Anne Maureen Whitney Barrow Memorial Scholarship, Society of Women Engineers (SWE)

Program Description:

The Anne Maureen Whitney Barrow Memorial Scholarship, awarded to women in engineering or engineering technology, was established in 1992 by her husband, the late John Barrow, Jr., to honor her memory following her tragic death in a plane crash. Ms. Barrow, who held a B.S. degree in math and an M.S. degree in computer science from the University of Missouri, was widely recognized for having developed the software, which processes for the side-looking radar on the SR71 (Blackbird) spy plan. Ms. Barrow was an active member of the Phoenix SWE Section with a high sense of adventure. She and her husband owned and rode horses, flew small private planes, and owned and raced Corvettes. Prior to her death, Ms. Barrow was in the process of completing her SCCA GT-1 Competition license, being just one car race short of receiving it. Ms. Barrow epitomized the spirit of perseverance, competence and adventure. The scholarship is awarded to an entering freshman in engineering or engineering technology. It is renewable for three additional years and, consequently, is awarded only once every four years.

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university 2
<http://www.educationusa.state.gov/>

Host Institution Name: SWE-approved schools or ABET programs
Areas of Study: Engineering
Average Award Amount: \$5,000 (total for all classes and graduate levels)
Award Duration: renewable, 4 years max.

Application deadline: May 15, 2008

Eligibility Requirements

The scholarship is awarded to an entering freshman in engineering or engineering technology.

1. The Society of Women Engineers Scholarship is only open to women.
2. a) The applicant is enrolled in or accepted for enrollment in a baccalaureate (or graduate) ABET/CSAB accredited engineering or computer science degree program, or
b) The applicant is enrolled or accepted for enrollment in a baccalaureate (or graduate) computer science program at an ABET approved school.
3. The applicant is in a position to accept the scholarship in the school year for which it is being awarded.
4. The minimum GPA is 3.0/4.0 for sophomore, junior, senior & graduate applicants. No minimum GPA for first year reentry applicants.
5. The applicant is not the current recipient of a renewable SWE Scholarship (i.e. is not already designated to receive a SWE scholarship payment in the coming academic year.) The applicant must be a full time student, except for reentry applicants.
6. The applicant must be a US citizen or permanent resident of the US for some scholarships.
7. The applicant is not receiving full funding for education from another organization (e.g. members of the Armed Services attending US Military Academies, students receiving full reimbursement from an employer).
8. Reentry scholarships are intended for students returning to school after at least two years out of school and have been out of the engineering workforce.

Further information

http://www.swe.org/stellent/idcplg?IdcService=SS_GET_PAGE&nodeId=118&ssSourceNodeId=119

Contact

Society of Women Engineers
Phone #: 212-509-9577
Fax #: 212-509-0224

Graduate: Summer Fellowships of the Electrochemical Society

Award Rules

Purpose

The award, in the form of a fellowship, is given to assist a student during the summer months (June-September) in the pursuit of work in a field of interest to The Electrochemical Society.

The Award

The award shall be known as the Summer Fellowship of The Electrochemical Society. The award will consist of a check for \$4,000 for the summer months of study. The naming of each fellowship shall be as follows. If one award is given during a year, it shall be called the **Edward G. Weston Fellowship Award** of The Electrochemical Society. If two awards are given, the second one shall be designated the **Colin Garfield Fink Fellowship Award** of The Electrochemical Society. If more than two awards are given, the third award shall be called the **Joseph W. Richards Fellowship Award** of The Electrochemical Society. If more than three awards are given, the fourth shall be called the **F. M. Becket Fellowship Award** of The Electrochemical Society.

The awards will be funded by The Electrochemical Consolidated Fellowship Fund.

Candidates Qualifications

The award shall be made without regard to sex, citizenship, race or financial need. It shall be made to a graduate student pursuing work between the degrees of B.S. and Ph. D. in a college or university, and who will continue his or her studies after the summer period. A previous holder of the award is eligible for reappointment. Qualifications shall not be waived in case no candidate qualifies for the award within any one calendar year; instead, the funds normally allotted shall then be added to the investment capital for the awards. It is intended that the recipient should feel he or she is uniquely an ECS Summer Fellow during the period of his or her fellowship; to this end, he or she is required to not hold other named fellowships.

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Requirements

A brief resume or abstract of 100-150 words concerning work performed shall be submitted to the Society by the recipient at the end of the award period, suitable for publication in The Electrochemical Society *Interface*. Acknowledgment shall be made of an ECS Summer Fellowship Award (Weston, Fink, Richards, or Becket) in any formal publication based on research to which this award period contributed.

Selection of Candidates

The Chair of the Education Committee shall appoint a subcommittee consisting of five members and one Chair who are on the academic staff of a school of higher learning. The members of the Committee shall be selected, if possible, from various regions of the world. Members should not be restricted to any one region. It is up to the sole judgment of the subcommittee to select candidates and to notify the Chair of the Education Committee of its selection by March 15th. Announcement about the award shall be made at least 4 months prior to the deadline for receipt of applications in a Society publication that is distributed to all members.

Application deadline is usually in January. Information about next competition cycle:
http://www.electrochem.org/awards/student/rules/summer_fellowship_rules.htm

Graduate: Sustainable Development Scholarship Sustainable Enterprises, LLC

Program Description

For qualified graduate students in chemistry, biochemistry, biology, microbiology, or related engineering field who intend on career research or manufacturing in international settings. Program of study should promote sustainable development as approach to technology/business.

Host Institution Name: Chicago-area major universities

Areas of Study: Microbiology, Engineering, Chemistry, Biology

Levels of Study: Graduate

Open to Students from: Unrestricted/Worldwide

Avg. Award Amount: \$2000.00

Number of Awards: 2

Award Coverage: Cash award upon completion of registration for the award period.

Award Deadline: 15. May

Eligibility Requirements

Eligibility will be evidenced by appropriately forwarded trans, reference letter from faculty of institution, statement of purpose, previous experience and career development potential.

Contact

Sustainable Enterprises - Scholarship Committee Chairman

Phone #: 312-420-0677

Fax #: 312-372-2770

Graduate and Professional:

2009-11 Rotary World

Rotary Peace and Conflict Studies (RPCS) Program



Call for Applications

The Rotary Foundation announces a call for applications for the **2009-11 Rotary World Peace Fellowships (RWPF)** and **January and June 2009 Rotary Peace and Conflict Studies (RPCS) Program** sessions. The deadline for completed applications to be submitted to The Rotary Foundation for these sessions is **1 July 2008**.

Program Synopses

The **Rotary Centers for International Studies** program offers fellowships for master's degree study fields related to peace and conflict resolution. Beyond academics, Rotary World Peace Fellows also gain practical skills in conflict resolution appropriate to their individual careers.

Up to 60 Rotary World Peace Fellows each year enroll in the six Rotary Centers based at leading universities in five countries: International Christian University, Japan; Universidad del Salvador, Argentina; University of Bradford, United Kingdom; University of Queensland, Australia; University of California-Berkeley, Calif., U.S.A., and Duke University and University of North Carolina at Chapel Hill, N.C.

The **Rotary Peace and Conflict Studies Program** is a professional development program held in Bangkok, Thailand, through which up to 30 participants embark on three months of intensive study instructed by some of the leading specialists in the peace and conflict resolution fields. The specialized curriculum has been crafted to capitalize on the experience of both participants and lecturers while balancing theoretical and practical learning.

Ideal for busy professionals, the customized program helps promising leaders expand their global outlook, strengthen their negotiation skills, and ultimately make a positive impact on future peace and conflict resolution efforts worldwide.

For More Information

Please contact [Laura Tell](mailto:Laura.Tell@rotary.org), Rotary Centers Program Assistant, at +1-847-866-3307 with any questions or for more information.

Program materials and participant profiles can be downloaded at:

- www.rotary.org
- <http://www.rotary.org/en/StudentsAndYouth/EducationalPrograms/RotaryCentersForInternationalStudies/Pages/ridefault.aspx> (Rotary Centers for International Studies Program)
- <http://www.rotary.org/en/StudentsAndYouth/EducationalPrograms/RotaryPeaceAndConflictStudies/Pages/ridefault.aspx> (Rotary Peace and Conflict Studies Program)

II. News you can use

University of Denver listed in *Reader's Digest* survey as one of the best in the nation for safety preparedness

February 18, 2008

Contact: Jim Berscheidt
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E-mail: Jim.Berscheidt@du.edu

DENVER— The University of Denver (DU) scored well in a national report on safety preparedness released today by *Reader's Digest*. The magazine surveyed 135 universities nationwide for its article "Safe at School?," and assigned letter grades of A, B and C based on their readiness to handle on-campus threats to safety and security. Only forty-five schools received an "A" from the magazine.

The survey takes into consideration the many variables between campuses, including size and location. The full survey results can be found at www.rd.com, along with the methodology used.

"We're very pleased to have been recognized for the work we do to safeguard our students, faculty, staff and visitors," says Craig Woody, vice chancellor for Business and Financial Affairs, whose office oversees many of the departments charged with safety preparedness at DU. "Obviously, we can't guarantee safety 100 percent of the time, but I feel our proactive approach to preparedness allows us to anticipate, and then react to, potential problems or threats."

In 2007, DU became one of the first universities in Colorado to launch a Critical Incident Notification System. Students, faculty and staff can register to receive text and voice mail messages from the Department of Campus Safety in the event of an emergency on campus.

The *Reader's Digest* report also features questions that parents and students should ask when first visiting a college, including whether the school is monitored—in real time, 24/7—by video cameras, whether the school use electronic-access card keys and newer campus-alert systems, and whether there are smoke and carbon monoxide detectors in campus buildings.

According to crime data filed with the federal Office of Postsecondary Education, the 6,000 colleges and universities in the U.S. report some 40,000 burglaries, 3,700 forcible sex offenses, 7,000 aggravated assaults and 48 murders a year—much of it triggered by alcohol abuse. In addition to the threat of crime, the number of campus housing fires nearly doubled since 1998;

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suicide is now the second-leading cause of death among students, after accidents; and alcohol contributes to an estimated 1,700 student deaths and nearly 600,000 injuries a year.

Survey questions were prepared in consultation with Matthew E. Kahn, Ph.D., UCLA; Safety on Campus, Inc.; and the International Association of Campus Law Enforcement Administrators.

The University of Denver (www.du.edu), the oldest private university in the Rocky Mountain region, enrolls approximately 11,117 students in its undergraduate and graduate programs. The Carnegie Foundation classifies the University of Denver as a Research University with high research activity.



University Hall (home to Admission Office, Registrar and Financial Aid)
University of Denver

New York Times Article Series on “Global Classrooms”

The *New York Times* has launched a new series on global education, with feature articles on the front page of the paper on Sunday (February 10) and today. The articles examine the risks and potential rewards of establishing comprehensive American branch campuses overseas. NYTimes.com has an online section featuring Q&A with the Dean of Carnegie Mellon in Qatar and a business student there, and an extensive photo gallery, in addition to the articles.

U.S. Universities Rush to Set Up Outposts Abroad
www.nytimes.com/2008/02/10/education/10global.html

In Oil-Rich Mideast, Shades of the Ivy League
www.nytimes.com/2008/02/11/education/11global.html?hp

New Open Doors Branch Campus Analysis

IIE launched a pilot effort in fall 2007 to collect data on the characteristics of students that attend U.S. branch campuses overseas. The findings of the initial survey are reported in a new “Branch Campuses” section in the just-published 2007 edition of IIE’s *Open Doors Report*.

For the new branch campus analysis, see:
<http://opendoors.iienetwork.org/?p=BranchCampuses>