



EducationUSA Weekly Update

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I. Scholarships and Fellowships

Undergraduate: Coe College International Scholarship Program

Program Information

Coe College is a selective, private, nationally recognized four-year coeducational liberal arts institution providing superior educational experiences for students since 1851. Coe is a residential campus located in Cedar Rapids, Iowa—Iowa's second largest city—and only hours from several major cities like Chicago, Minneapolis, and Omaha. The approximately 1,300 students enrolled at Coe make up a diverse population, representing more than 33 states and over 15 foreign countries. Coe prides itself on its ability to give students a personalized education. The average class size is 16, with a student/faculty ratio of 13:1. The personalized attention and diverse student body contribute to a learning experience that is of superior quality—one that prepares them, and prepares them well, for life after college.

Coe College recognizes students like you who strive for and achieve excellence in academics. All students who apply for admission to Coe will be automatically considered for academic scholarships and the Daniel Coe awards.

Full-Tuition Williston Jones Scholarships

Coe's most prestigious academic scholarship, named after our founder, is valued at more than \$100,000 over four years.

Trustee Scholarships

These awards range from \$19,000 to \$22,000.

Presidential Scholarships

These awards range from \$15,000 to \$17,500.

Dean's Scholarships

These awards range from \$11,000 to \$14,000.

Daniel Coe Awards

\$6,000 to \$10,000

The Daniel Coe award is based on academic potential and demonstrated commitment and dedication to service in high school, church, or the individual's community. These awards are not available to students qualifying for academic scholarships. Additional awards and scholarships are available as well, see website for details.

Further Information

<http://www.coe.edu/admission/scholarships/default.shtml>

<http://www.coe.edu/admission/intl/#fa>

Contact

Coe College

Office of Admission

1220 First Avenue NE

Cedar Rapids, IA 52402

Toll-free: 1.877.CALL.COE

Locally: 319.399.8500

E-mail: admission@coe.edu



Program Description

Graduate legal education is a significant aspect of Tulane Law School. Tulane has a unique tradition in civil, comparative, and international law, as well as special expertise in maritime law and in energy and environmental law. As a result, students and scholars come from all over the world to study at Tulane and to experience life in New Orleans, one of the most diverse and cosmopolitan cities in the United States.

Tulane Law School offers graduate law degrees including the Master of Laws (LLM) and the Doctor of Juridical Science (SJD.) One-year programs leading to the degree of Master of Laws (LLM) are offered to eligible candidates already holding the first law degree (JD or LLB or equivalent). The General LLM and four specialized LLM programs are offered: in Admiralty, in American Business Law, in Energy and Environmental Law, and in International and Comparative Law. Each of the LLM programs requires two full-time semesters in residence and satisfactory completion of 24 semester hours. Tulane Law School also offers the Doctor of Juridical Science (SJD) to a small number of candidates who already hold the LLM. This is a research-oriented degree requiring completion of a dissertation which makes an original and significant contribution to legal scholarship.

Contact

Elizabeth A. Dalferes
Assistant Director
Admission & Graduate Program Administration Tulane Law School
tel: 504.865.5930 fax: 504.865.6710

Post doctorate: Fight for Sight Postdoctoral Fellowship

Program Description

Fight for Sight was the first organization founded for the primary purpose of promoting vision-related research. The goal of Fight for Sight's Individual Grants Program is to provide support for young researchers investigating the causes, cures and treatments for blinding eye diseases.

By awarding grants to young investigators, Fight for Sight advances the development of research skills and encourages talented investigators to consider careers in academic ophthalmology or vision science.

Our focus is on providing assistance at the beginning of a career, which we believe pays the greatest dividends; these awards provide seed money and credibility for pilot projects. A significant percentage of our grant recipients use the data collected during their Fight for Sight year as the basis for future grant applications.

Fight for Sight alumni occupy top positions in vision-related research and ophthalmology. We take great pride in the accomplishments of our grant recipients: one important component in the grant selection process is the level of interest by the candidate in pursuing or continuing a career in academic ophthalmology or vision science.

Additional elements considered by our reviewers include the scientific merit of the research project. A highly scored application is one which is well-conceived and well-described and will increase our knowledge about eye disease or vision disorders. The environment in which the study will take place, including the faculty and facilities, as well as the institution's overall commitment to supporting young researchers, is also considered.

Finally, because our contributors come from families and individuals affected by eye disease or vision disorders, consideration is given to the clinical relevance of the research project. All eye-related research proposals will be accepted, however those that offer the potential to contribute to our understanding of common eye diseases and vision disorders are especially welcome. This year, specific funds have been set aside to support research projects in the following areas:

- Retinitis pigmentosa and hereditary eye diseases
- Age-related macular degeneration
- Glaucoma
- Cataract and corneal disease
- Neuro-ophthalmology
- Children's vision disorders

Postdoctoral Fellowships support individuals with the potential to become independent eye researchers or academic ophthalmologists.

Areas of Study: Medicine, Biology
Open to Students: from any region
Average Award Amount: 20,000 USD

Eligibility Requirements

Candidates must be within three years of their doctorate degree, or within three years of the completion of their residency training. For applicants who have not yet received their degree, a letter must accompany the application indicating that the doctorate will be awarded before the commencement of the fellowship. Clinical Fellows must have adequate time and resources available to complete the research project.

Further Information

http://www.fightforsight.com/grant_IGP.php

Contact

Fight for Sight
381 Park Avenue South, Suite 809
New York, NY
10016
Phone: 212 679-6060
Fax: 212 679-4466

**Post graduate, post doctorate: National Humanities Center Fellowships
National Humanities Center, Research Triangle Park, North Carolina**

Program Description

The National Humanities Center is a residential institute for advanced study in history, languages and literature, philosophy, and other fields of the humanities. Each year the Center awards fellowships to scholars of demonstrated achievement and to promising younger scholars.

The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2008 through May 2009. Applicants must hold doctorate or equivalent scholarly credentials. Young scholars as well as senior scholars are encouraged to apply, but they must have a record of publication, and recent Ph.D.s should be aware that the Center does not support the revision of a doctoral dissertation. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. The Center is also international and gladly accepts applications from scholars outside the United States. Most of the Center's fellowships are unrestricted. Several, however, are designated for particular areas of research. These include environmental studies and history; English literature; art history or visual culture; French history, literature, or culture; Asian Studies; and theology. Scholars interested in the impact of recent scientific research on the concept of the human are also encouraged to apply; see "Autonomy, Singularity, Creativity" on the Center's website.

Located in the Research Triangle Park of North Carolina, near Chapel Hill, Durham, and Raleigh, the Center provides an environment for individual research and the exchange of ideas. Its building includes private studies for Fellows, conference rooms, a central commons for dining, lounges, reading areas, a reference library, and a Fellows' workroom. The Center's noted library service delivers books and research materials to Fellows, and support for information technology and editorial assistance are also provided. The Center locates housing for Fellows in the neighboring communities.

Fellowships are supported by the Center's own endowment, private foundation grants, alumni contributions, and the National Endowment for the Humanities.

Eligibility Requirements

Applicants must hold doctorate or equivalent scholarly credentials. Young scholars must have a record of publication, and recent Ph.D.s should be aware that the Center does not award fellowships for the revision of a doctoral dissertation. Most fellowships are for the academic year (September through May), though a few may be awarded for the fall or spring semester. Scholars from any nation may apply for fellowships. In addition to scholars from fields normally associated with the humanities, representatives of the natural and social sciences, the arts, the professions, and public life may be awarded fellowships if their work has humanistic dimensions.

Average Award Amount: up to 60,000 USD

Award Deadline: October 15

Application Guidelines

Submit *five* collated copies of the following:

1. Application Form - the completed application form (*PDF file), available for printing from the Web site
2. *Curriculum Vitae* - Your *curriculum vitae* should not exceed four pages. It should include your educational and professional experience and a representative list of your publications.
3. Project Description - Your project description should not exceed four double-spaced pages (approximately 1,000 words). Our reviewers appreciate legible, concise, well-organized material; we do not ask them to read applications that are not clearly typed or that exceed the prescribed length.
State clearly the objectives and significance of your project and the evidence and methodology to be used. Distinguish what will be original about the proposed work in contrast to existing publications on the subject. Your project description should be directed not only to specialists in your own field but also should be accessible to scholars in other fields who serve on the Center's selection committee.

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university <http://www.educationusa.state.gov/> 3

In the concluding paragraph of the project description, summarize the present status of your research, including how much has been done in relevant collections and archives, and what you would hope to accomplish at the National Humanities Center. Include any research grants that have supported your work on this particular project.

4. Outline of Chapters - a one-page tentative outline of chapters
5. Short Bibliography

Further Information

<http://nationalhumanitiescenter.org/fellowships/appltoc.htm>

Summer Scholarship: University of Southern California English Language Academy

The scholarship entitles the student to a six-week summer term program scholarship, covering tuition and service fees. Transportation and living expenses (including on-campus housing), estimated at \$2500, must be covered by the recipient.

For more information about the program, please visit:

<http://www.uciep.org/programs/view.php?id=63>

Contact

Kate O'Connor
UCIEP President, 2007-8
Director, USC Language Academy
Rossier School of Education
University of Southern California
950 W. Jefferson, JEF 202
Los Angeles, CA 90089-1292
Tel: 213.740.0084 Fax: 213.740.0088
Email: keo@usc.edu

II. News you can use

ETS News: TOEFL(R) iBT webinar series

Posting on behalf of the TOEFL Team at ETS

Register for a FREE webinar today!

When making decisions about your students' academic future.

Find out why the TOEFL(R) test sets the standard when it comes to quality.

Join us for this series of FREE, one-hour webinars on the following topics:

Hear experts from ETS Research & Development discuss TOEFL test quality in Quality is More Than a Seven-letter Word

Get updates on 2007 TOEFL Worldwide Score Performance

Learn how TOEFL Score Reporting Services can meet your needs better than competing assessments

Get a TOEFL Test Overview

Since the webinars are interactive, you'll also have the opportunity to ask questions and get answers from ETS experts.

Space is limited – so find out which webinars in the series suit your needs and register today!

And, feel free to forward this invitation to any colleagues who could benefit from these FREE webinars.

Sincerely,

The TOEFL Team at ETS
Rosedale Road
Princeton, NJ 08541 USA
+1-609-683-2008
The TOEFL Test – Quality Beyond Measure

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university
<http://www.educationusa.state.gov/>

Reminder: Join the EducationUSA Gateway and Pavilion at EAIE 2008

Registration Deadline: April 15, 2008

EducationUSA Advisers: please forward this announcement to your relevant contacts in the US

You are invited to participate in a new EducationUSA Pavilion at the 2008 European Association for International Education (EAIE) Conference that will take place in Antwerp (Belgium) from September 10-13, 2008. Participation in the Pavilion is open to accredited U.S. colleges and universities.

The goal of this effort is to increase the U.S. presence at the EAIE conference, to promote higher education in the United States in a more coordinated way, and to communicate to a European audience that U.S. academic doors remain open. This is the first such effort, and we will start small - initially, the EducationUSA Pavilion will occupy the space of roughly two exhibit stands.

Participating in the EducationUSA Pavilion will provide you with a more cost-effective way to promote your institution. You can designate times when you will be present at the Pavilion, and we will have a sheet of all U.S. participants with designated meeting times available at the booth. Visitors to the Pavilion will be able to sign up for appointments with you. Professional EducationUSA advisers will be present at the Pavilion at all times to discuss educational opportunities at the U.S. in general, and to facilitate scheduling meetings.

We will also plan to organize a special USA Networking Reception for the U.S. participants and partners. As a Pavilion participant you will receive invitations that you can distribute to your partner institutions.

The participation fee is significantly lower than a stand-alone exhibit booth and will help defray the costs associated with the exhibit booth, booth furniture, the EAIE magazine ad, and the USA Networking Reception.

If you are interested in participating, please complete the registration form at:

www.iienetwork.org/?p=EducationUSAPavilion

NAFSA Recruitment, Admissions and Preparation (RAP) Knowledge Community Newsletter: first 2008 issue available online

Five times a year, the Recruitment, Admissions and Preparation (RAP) Knowledge Community produces a newsletter focusing on admissions, recruiting, and credential evaluation. The first issue for 2008 is now available on the Admissions and Credential Evaluation (ACE) Network.

Topics in this issue include: ROI in international student recruitment; Indian graduate engineering students; admitting undergraduates without no English proficiency requirement; and a special focus on credential evaluations for Iran.

To read more and to view past issues of wRAP-up, visit <http://www.nafsa.org/wrapup>
