



EducationUSA Weekly Update

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I. Scholarships and Fellowships

The College of Saint Rose in Albany, NY still accepting freshman and transfer applications

Applications for Fall 08 from prospective Freshman and transfers students to The College of Saint Rose in Albany, NY are still being accepted. Saint Rose, an independent, co-educational institution, offers bachelor's and master's degrees in a broad range of liberal arts and professional programs. Please share this information with students hoping for Fall admission. For undergraduates, on-campus housing and scholarships are still possible, but not for much longer.

There is a really helpful table on the Saint Rose website that shows what scholarship levels students can receive based on their SATs (critical reading + math). Click here for the table. (Clearly, our GPAs are different in the US, so the percentages shouldn't throw off any interested students. Anyone with a strong 12th grade record and the SAT results listed here is very likely to be offered admission and some scholarship assistance.)

Graduate applications are also welcome in most fields.

We will waive application fees for all applicants referred by EducationUSA network advisors.

Southern Illinois University Edwardsville's Competitive Graduate Award for 2009-2010.

The website is <http://www.siu.e.edu/graduate/prospective/awards.shtml>

Purpose

The purpose of the CGA program is to support highly qualified new students, including students from underrepresented groups, who are accepted into advanced degree programs at SIUE.

Awards

There will be approximately 19 CGA awards for the nine-month academic year 2009-2010. They will include a monthly stipend, as well as waiver of tuition. The amount of the stipend is \$7,920 (\$880 per month). Last year, approximately 35% of the CGAs were granted to international students.

A brief presentation on SIUE is available at

http://www.siu.e.edu/iss/prospective/pdf/International_Presentation_information.ppt

I will be very grateful for any assistance you can provide in getting the word out to students who may still be seeking a good fit for their undergraduate or graduate education. Our intimate campus and small class sizes really work well for international students. I appreciate the good work you do!

Colleen Flynn Thapalia

Director

Graduate and Continuing Education Admissions

The College of Saint Rose

518-458-5486 / thapalic@strose.edu

The website is <http://www.siu.e.edu/graduate/prospective/awards.shtml>

Bowling Green State University offers 12 online programs (and financial incentives)

<http://www.online-college-blog.com/index.php/online-business-degree/bowling-green-state-university-bgsu/>>

Bowling Green State University at a glance:

- * Established in 1910 in Bowling Green, Ohio (near Toledo)
- * Student to faculty ratio of just 19:1 (students receive more personal attention)
- * Two financial aid incentive packages for transfer students are available (see financial aid section below to learn more about the \$2,500 and \$1,500 incentive packages)
- * Nation's first university to offer a Ph. D program in photochemical science
- * Nation's first university with an undergraduate neuroscience program
- * Regionally accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools
- * International students are welcome to apply

BGSU Online - What sets it apart?

Bowling Green State University's online degree programs are extremely interactive. Depending on your lifestyle, this may be just what you are looking for... BGSU allows students to work in groups and discuss course materials with their instructors in real-time rather than having to learn all the material on their own. And with a student to faculty ratio of just 19:1, you will get the personal attention you need. Bowling Green State University online has a comprehensive distance learning program known as Ideal (Interactive Distance Education for all Learners). The university strives to provide online students with "personal interaction with their instructor, collaboration with classmates, and a first rate education conducive to their schedule and convenience." Basically, BGSU strives to give students the real college experience: quality programs, networking opportunities, and the ability to interact from the comfort of your own home.

Degree Programs <http://www.sharerresults.com/t/url.php/cid/11668/sid/11544>

BGSU tuition

Bowling Green's tuition rate for online students is the same as the tuition rate for on-campus students. Tuition for Ohio residents is \$444 per credit hour, for nonresidents, tuition is \$793 per credit hour. Financial aid is available, see details below.

Bowling Green Financial Aid Programs

BGSU online offers financial aid in the form of loans, scholarships, and transfer incentive programs. more information and give them a shot. What do you have to lose? Interested? Learn more about BGSU online Z

<<http://www.sharerresults.com/t/url.php/cid/11668/sid/11544>> .

Transfer Incentive Programs

The financial aid program as described on BGSU online's website: BGSU works hard to provide students with a variety of financial resources and payment options to meet their educational costs. As a special offer to transfer students, the Office of Admissions is providing two financial incentives. Students who are eligible for both will receive the higher of the two incentives.

FAQ: Are students admitted to online degree programs eligible for these incentives?

Answer: Yes. BGSU Transfer Excellence Incentive: \$2,500 nonrenewable award

To qualify:

- * Application and credentials on file with the Office of Admissions by the deadline date (May 15 for Summer Session, July 15 for Fall, and December 1 for Spring)
- * Must enroll on main campus (6 hours or more each term)
- * Transfer applicants who have earned associate degrees from regionally accredited institutions, or are members of Phi Theta Kappa

<http://www.online-college-blog.com/index.php/online-business-degree/bowling-green-state-university-bgsu/> . Official transcript verifying associate degree and/or Phi Theta Kappa membership required BGSU Regional Community College

Transfer Incentive: \$1,500 nonrenewable award

To qualify:

- * Application and credentials on file with the Office of Admissions by the deadline date (May 15 for Summer Session, July 15 for Fall, and December 1 for Spring)
- * Must enroll on main campus (6 hours or more each term)
- * For students entering fall 2008 only: Transfer applicants from any Ohio community or technical college who have completed 12 semester hours or more (the community college must be the last institution attended)
- * Student must have completed the final semester with at least a 2.00 GPA and meet regular admissions criteria

Penn Humanities Forum, University of Pennsylvania - Andrew W. Mellon Postdoctoral Fellowship in the Humanities

Five (5) one-year Mellon Postdoctoral Fellowships are available for the 2009-2010 academic year for untenured scholars in the humanities who are no more than eight years out of their doctorate. The PhD is the only terminal degree eligible. The fellowship is open to all scholars, national and international, who meet application terms.

The programs of the Penn Humanities Forum are conceived through yearly topics that invite broad interdisciplinary collaboration. For the 2009-2010 academic year, we have set Connections as the theme. Humanists and those in related fields are invited to submit research proposals on any aspect of this topic, except educational curriculum building and the performing arts.

Fellows teach one undergraduate course each of two terms in addition to conducting their research. The fellowship

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stipend is \$46,500, plus health insurance. Fellows are required to be in residence during their fellowship year (September-May).

Full Fellowship guidelines, Connections topic description, and application (downloadable) are available on the Forum's website only:
<http://www.phf.upenn.edu>

Completed application and supporting materials must be postmarked no later than Wednesday, October 15, 2008.

Contact Info:
Wendy Steiner
Richard L. Fisher Professor of English
Director, Penn Humanities Forum
University of Pennsylvania
3619 Locust Walk
Philadelphia, PA 19104-6213
[n.b. read application guidelines on website before applying]
Website: <http://www.phf.upenn.edu>

II. News you can use

Prepare for the SAT while ending world hunger?? Freerice.com

John Breen had two lofty goals: help end world hunger and prepare his son for the SATs. For this computer programmer, the solution was simple. He created Freerice.com, a non profit online vocabulary quiz that gives 20 grains of rice to someone in need for each word defined correctly. The rice is paid for by the site's advertisers and distributed by the United Nations World Food Program. Breen wrote the program to get more difficult with each correct answer, making the donations you achieve much more rewarding. (Excerpt from Body and Soul Magazine, A Martha Stewart Publication June 2008)

Open Humanities Press

<http://www.openhumanitiespress.org/>

As more and more journals elect to move to an open-source model, it is delightful to learn about the existence of the Open Humanities Press (OHP). Their mission is "to make leading works of contemporary critical thought freely available worldwide." First-time visitors will want to look over the "About OHP" section before delving into the rest of the site. Afterwards, they should feel free to look through one of their seven journals, which include "Cosmos and History", "Culture Machine", "Film-Philosophy", and "Fibreculture". While all of the journals are worth a look, the "Film-Philosophy" journal is particularly compelling, and visitors can browse through issues back to 1997. Finally, visitors can also learn about submitting their work for consideration and also take in a few essays about the guiding principles and history of the ...

From The Scout Report, Copyright Internet Scout Project 1994-2008. <http://scout.wisc.edu/>

Greater Good Science Center

<http://greatergood.berkeley.edu/index.html>

Housed at the University of California, Berkeley, the Greater Good Science Center (GGSC) is "devoted to the scientific understanding of happy and compassionate individuals, strong social bonds, and altruistic behavior." To achieve this goal, the GGSC enlists a broad range of scholars from various disciplines, publishes a quarterly magazine ("Greater Good"), and maintains an outreach program that includes a website designed for parents who wish to foster emotional intelligence in their children. On their homepage, visitors can look over the "What's New?" area to learn about recent findings, view webcasts with experts from the Center, and also read about their latest publications. Next, visitors may want to go to the "Magazine" area to read articles from the latest issue of "Greater Good" magazine. This publication has been nominated for a number of awards, and topics covered between its pages include the importance of play and the binuclear family. Finally, the "For Parents" area contains a number of fine resources on parenting, including a number of short videos that cover emotional literacy, how to praise, and the value of family dinner.

From The Scout Report, Copyright Internet Scout Project 1994-2008. <http://scout.wisc.edu/>

Higher Density Development: Myth and Fact

<http://www.uli.org/AM/Template.cfm?Section=Home&CONTENTID=41895&TEMPLATE=/CM/ContentDisplay.cfm>

It would seem that for the most part Americans are not terribly fond of high-density developments as they are often associated with increased levels of criminal activity, overcrowding, and a decrease in available parking spots. This 38-page report from the Urban Land Institute takes on some of the myths and facts behind high-density developments. The report was co-sponsored by the National Multi Housing Council, the Sierra Club, and the American Institute of Architects. All told, the report takes on eight myths, including "Higher-housing is only for lower-income households" and "No one in suburban areas wants higher-density development". Overall, it's a fine report whose conclusions are bolstered by the use of rigorous case studies and compelling statistics. This link also offers a few related Power Point presentations for general use.

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The Hauser Center for Nonprofit Organizations

<http://www.hks.harvard.edu/hauser/>

Established in 1997 with a grant from Rita and Gus Hauser, The Hauser Center for Nonprofit Organization "pursues dispassionate research and education, promoting critical thinking about the importance, roles and performance of civic organizations." This website complements their contextual work by offering information about their staff, publications, research programs, and educational programs. The "Publications" area is one that will be of most interest to visitors, as they can peruse their working paper series, look over their newsletters, and also learn about recent books written by Hauser Center authors. The working paper series contains over 40 titles, including "Comparative Advantage in Disaster Response" and "What Matters to Whom? Managing Trust Across Multiple Stakeholder Groups". In the "Programs" area, visitors will find resources for public sector and religious leaders via the Program on Religion and Public Life and materials on the Corporate Social Responsibility Initiative. Finally, visitors can also sign up to receive the Center's e-newsletter.

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Find a niche: Health care, supply chains, even business of sports

<http://crainsdetroit.com/apps/pbcs.dll/article?AID=/20080602/SUB/806020343/1>

By Chad Halcom and Lekan Oguntoyinbo
Triage or tennis?

College graduates can arm themselves with the knowledge to manage patient care or recreation programs thanks to more options for health care education and niche degrees that are cropping up in college course listings.

Health care expands

Madonna University's course offerings include an executive MBA degree for health care professionals in China. As China reorients its health care system from one that simply dictates where people can go for treatment to one that offers choices, Madonna is teaching medical doctors and health care managers such basics of business as accounting, economics and marketing.

At Oakland University, a relatively new doctoral degree program in physical therapy has grown from 30 or so students less than four years ago to about 100 in the most recent year, said Virinder Moudgil, senior vice president of academic affairs and provost.

"We have found every student getting the graduate degree gets a job even before they have completed the program," he said. "Not only is it growing for us, and in the need for our students, but the demand is definitely there in the market because of the rate of absorption of students."

An anticipated critical physician shortage in Michigan, amid an exploding health care demand in future years, was a main reason the Michigan State University Board of Trustees approved last year expanding its College of Osteopathic Medicine to two satellite locations, at the Detroit Medical Center and at Macomb Community College.

Since that decision, MSU has sought and obtained accreditation from the North Central Association Commission on Accreditation and School Improvement and has entered into lease agreements for the two satellite buildings, said William Strampel, dean of osteopathic medicine.

Construction likely will begin before the end of June to remodel the sites for medical school instruction. Officials at the Commission on Osteopathic College Accreditation will likely review MSU's progress before making its final ruling on accreditation by late summer, Strampel said.

If that body, which already has extended a preliminary approval, gives formal accreditation, Strampel hopes to complete admissions in time for the first class of students to attend the satellites by July 2009. In all, the expansions will increase the incoming medical school class from 200 to 300, including 50 at each satellite.

"This is for us an overall class-size expansion to accommodate a greater need," Strampel said. "The students in every building will all be Michigan State University students in everything that means in terms of access to our campuses and resources."

At the University of Michigan, a recent grant to the UM School of Public Health is behind a new interdisciplinary doctoral training program in public health and aging.

And, Eastern Michigan University is preparing a new interdisciplinary doctor of philosophy degree program in nursing education by cooperation between the College of Education and the School of Nursing. Classes start in 2009 and reflect an attempt to alleviate the bottleneck of training for new nurses due to a lack of educators, said Barbara Sheffer, manager of the degree program.

Finding a niche

A variety of other specialized programs by business schools or through business school partnerships with other colleges within universities are all about moving away from theory to providing specific knowledge.

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<http://www.educationusa.state.gov/>

“What we're trying to do here is recognize that with an increasingly competitive environment, we need to move away from situations of programs being redundant,” said Dave Nicol, dean of Ferris State University's College of Business, where program offerings include degrees in golf program management, music industry management and a recently launched program on information security and intelligence.

“We want to produce programs with distinctiveness that offer the marriage of the theoretical and the practical.”

Nicol, the university's business college dean, says Ferris is one of only 20 schools in the country that offers a degree in golf program management and one of only five that combines golf skills (one of the many admission requirements is a golf handicap of eight or lower) with business courses. The program, which also incorporates hospitality management, has a long waiting list. The tennis management program also combines some skill level with business courses but is not as popular as the golf program. That is ironic, said Nicol, because most of the students in the program graduate with three or four job offers.

The degree in music industry management does not require any musical talent, but it does call for a passion in the field, said Nicol.

Last year, Ferris established a program in information security and intelligence. The program is intended to provide instruction in information maintenance, security and interpreting information. It also injects skills having to deal with foreign language. There are courses in visual analysis and examination, organized crime, gang and terrorism issues, introduction to data mining, statistics and risk analysis.