



## EducationUSA Weekly Update

No. 90, July 28, 2008

### I. Scholarships and Fellowships

- Postdoctoral Position in Biochemistry and Molecular Biology Department in School of Medicine at Wayne State University
- Fellowships at Woodrow Wilson Center, Washington
- Reagan-Fascell Democracy Fellows Program

### II. News you can use

- Journal of Online Learning and Teaching
- Berkeley Center for Law & Technology
- Michigan State University Open CourseWare
- Green Design Institute

## I. Scholarships and Fellowships

### Postdoctoral Position in Biochemistry and Molecular Biology Department in School of Medicine at Wayne State University

A postdoctoral position is immediately available in Biochemistry and Molecular Biology Department in School of Medicine at Wayne State University, to investigate the role of histone modification in cardiovascular diseases, and to determine structures and functions of macromolecular complexes.

Candidates should have Ph.D. degree in Biophysics, Biochemistry, Molecular Biology or a related field. Experiences in molecular biology, protein expression and purification, and/or X-crystallography are desirable. The successful applicants will conduct independent and collaborative research projects in the field of structural biology/biochemistry.

Salary will be commensurate with experience.

Application

Please submit: Cover Letter, CV, names and contact information of 3 references to:

Zhe Yang, PhD  
540 E. Canfield St  
Detroit, MI 48201

Email: [zyangmed.wayne.edu](mailto:zyangmed.wayne.edu)

Phone: 313-577-1294

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### Fellowships at Woodrow Wilson Center, Washington

The Woodrow Wilson International Center invites applications for (approximately 20-25) residential fellowships for the year 2009-10, from individuals with outstanding project proposals in a broad range of the social sciences and humanities on national and/or international issues. Topics and scholarship should relate to key public policy challenges or provide the historical and/or cultural framework to illuminate policy issues of contemporary importance.

Deadline: 01 Oct 2008

For more details about the program and how to apply

Please visit:

<http://www.wilsoncenter.org/index.cfm?fuseaction=fellowships.welcome>

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### Reagan-Fascell Democracy Fellows Program

The Washington, D.C.-based National Endowment for Democracy (NED) invites journalists worldwide to apply to be part of the 2009-2010 Reagan-Fascell Democracy Fellows Program. Selected fellows will take up residence at the Forum, a research division of NED, for five to ten months. Deadline: November 10.

According to its organizers, the fellowship seeks to provide experienced journalists with an opportunity to reflect on their work, learn from counterparts in the United States, and reevaluate techniques for building democracy in their country of origin.

Projects must be in English.

Each participant will receive a monthly stipend for living expenses, health insurance and reimbursement for travel. Fellows also receive a fully equipped office and research support.

For further information, including eligibility information, visit <http://www.ned.org/forum/reagan-fascell.html> or contact [fellowships@ned.org](mailto:fellowships@ned.org).

## II. News you can use

### Journal of Online Learning and Teaching

<http://jolt.merlot.org/>

More and more educators may wish to get involved with online teaching initiatives, but they may not be sure where to start. That's where the Journal of Online Learning and Teaching (JOLT) steps in to provide a bit of assistance. JOLT is published four times a year, and its objectives are to enable faculty to use technology effectively in teaching and learning and also to enable academic programs to design and deploy academic technology. The journal has been published since the summer of 2005, and first-time visitors should take a look at the current issue to get a sense of their work. Visitors will find pieces on course management systems, creativity in online courses, and how to monitor and examine online discussions. Those who are so inclined should feel welcome to submit their own work for potential inclusion in a forthcoming volume.

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**Berkeley Center for Law & Technology**

<http://www.law.berkeley.edu/institutes/bclt/>

Established at Berkeley's Boalt Hall in 1995, the mission of the Berkeley Center for Law & Technology is "to foster beneficial and ethical advancement of technology by promoting the understanding and guiding the development of intellectual property and related fields of law and policy as they intersect with business, science and technology." First-time visitors to their homepage can make their way through some of their new publications and papers, which can include everything from work on stem cell research ethics to international copyright law. By clicking on the "Research" section, visitors can learn more about faculty research and the scholarship of those persons working closely in affiliation with the Center through research appointments.

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**Michigan State University Open CourseWare**

<http://www.msuglobal.com/opencourseware/>

Michigan State University is one of the partner institutions working on the Open CourseWare Initiative and this website is their way of giving the general web-browsing public access to some of their educational expertise. Those persons who might be unfamiliar with the open educational resources movement may wish to read the paper on the homepage titled "Giving Knowledge for Free: The Emergence of Open Educational Resources" or the equally timely work "Access to Education with Online Learning and Open Educational Resources: Can They Close the Gap?" Currently, the subject areas available here include international business, planning and zoning, and horse management. Visitors can scan through the course documents at their leisure, and they are also welcome to download various materials here.

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**Green Design Institute**

<http://gdi.ce.cmu.edu/>

The Green Design Institute is a "major interdisciplinary education and research effort to make an impact on environmental quality through green design." The primary goal of the Institute is to form partnerships with industry, government, and other foundations in order to develop processes that "can improve environmental quality and product quality while enhancing economic development." Located at Carnegie Mellon, the Institute involves faculty, students, and other partners in their efforts to develop practical pollution prevention technologies and lower costs by recycling scarce resources, using fewer raw materials, and creating better products. Visitors to the site may wish to begin by reading the "About Us" section to learn a bit more about the Institute. After getting acquainted with the goals of the Institute, visitors should visit the "Research" section to learn a bit about on-going projects on sustainable infrastructure, energy and environment, life cycle assessment, and environment. Perhaps the most useful section of the site can be found by clicking on "Education". Here, a link to [eiolca.net](http://eiolca.net) can be found, which is economic input-output life cycle assessment software. The model allows users to estimate the overall environmental impacts of producing commodities or services in the United States. In addition, courses and course materials on environmental issues are available here.

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